



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC501</b>	<b>Core Course</b>	International Relations	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):** The student will be able to

- **CEO 01** Get acquainted with the fundamental concepts and approaches of the International Relations.
- **CEO 02** Have an insight in national power and ideologies in international politics.
- **CEO 03** Able to understand the power politics in international sphere.
- **CEO 04** Got to know about the Indian foreign policy with reference to major powers.
- **CEO 05** Knowledgeable about the treaties related to armaments and disarmaments.

**Course Outcomes (COs):** The students should be able to:

- **CO 01** Describe the concepts and approaches related to International Relations.
- **CO 02** Evaluate the national power and ideology concept in international politics
- **CO 03** Examine about the events occurred during 1945 to 1991 and their reasons.
- **CO 04** Describe how international relations changes with the change of time and situation. India's relations with major powers (USA & China).
- **CO 05** Explain about cause and results of armaments and disarmament tendencies.

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**COURSE CONTENTS:**

**Unit-I**

Meaning, scope, and approaches to the study of International Relations.

**Unit-II**

National Power- concepts and elements, power, and ideology in International Relations.

**Unit-III**

Cold war, Non-Alignment Movement, Détente, End of Cold war

**Unit-IV**

Foreign policy of China and U.S.A. with reference to India.

**Unit-V**

Armament and Disarmament- NPT, CTBT.

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**Suggested Readings:**

- Karen A. Mingst, Heather Elko Mckibben, Ivan M. Arreguintoft, *Essentials of International Relations*, 8<sup>th</sup> Edition (2008)
- Hans J, Morgenthau, *Politics among Nations: Struggle for Power and Peace*, revised edition, Kalyani Publishers, New Delhi, (1985)
- Jon C.W. Pevehouse, Joshua's Goldstein, *International Relations*, 11<sup>th</sup> Edition (2016)
- The Oxford Handbook of International Relations (2018)
- Joseph Grieco. G. John Ikenberry, Michael Mastanduno, *Introduction to International Relations*, 4<sup>th</sup> Edition (2018)
- Henry Kissinger, *Diplomacy*, 1994
- Amitav Acharya and Berry Buzan, *The Making of Global International Relations: Origins and evolution of International Relations at its Centenary*, (2019)
- Mark V. Kauppi and Paul R. Voitti, *International Relations Theory*, 6<sup>th</sup> edition, (2019)
- Tim Dunne, Milija Kurki, Steve Smith, *International Relations Theories: Disciplines and Diversity*, 5<sup>th</sup> edition (2021)
- Henry R. Nau, *Perspectives on International Relations*, (2016)
- Louise Fawcett, *International Relations of the Middle East*, 5<sup>th</sup> edition (2016)

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<b>BAHNP OLSC502</b>	<b>Core Course</b>	<b>Media and Political Communication</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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**Course Educational Objectives (CEOs):** The student will be able to

- **CEO 01** Get acquainted with the meaning and importance of mass media.
- **CEO02** Have an insight in characteristics of mass media, print and electronic media.
- **CEO03** Able to understand the e-governance and government regulations of mass media.
- **CEO04** Got to know about the political significance of social media.
- **CEO05** Knowledgeable about the contemporary examples of strategic political communication

**Course Outcomes (COs):** The students should be able to:

- **CO 01** Describe the meaning and importance of mass media.
- **CO 02** Evaluate the characteristics of mass media.
- **CO 03** Examine about the role of mass media in e-governance.
- **CO 04** Describe how social media influences political scenarios.
- **CO 05** Explain contemporary examples of strategic political communication.

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### **COURSE CONTENTS:**

#### **Unit I**

Mass Media: meaning and importance.  
Role of media in Political Communication.

#### **Unit II**

Characteristics of Modern Mass Media: Print and Electronic media- a comparative evaluation.

#### **Unit III**

Internet and E-Governance: State ownership vs Private ownership of Mass Media.  
Governments Regulation of Mass Media: Censorship and its problems.

#### **Unit-IV**

Political significance of Social Media activity.  
Influence of Media in Political Campaign and Elections.

#### **Unit-V**

Contemporary examples of Strategic Political Communication and its effect  
Determinants of News Reporting.

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**Suggested Readings:**

- Hema Agrawal, *Society Culture and Mass Communication, Sociology of Journalism*, Rawat Publications, Jaipur,(1995)
- Ragavan C.N., *Development and Communication in India*, Gyan Publishing, New Delhi, (1992)
- McLuhan M., *Understanding Media: The extension of man*, McGraw Hill, (1972)
- Paul Jones and David Holmes, *Key Concepts in Media and Communication*, Sage Publication
- *Media and Communication Skills*, Gullubaba IGNOU, Latest edition (2021)
- *Media and Communication: A Handbook for Students* (2022)
- Tabereh Ahmed Neyazi, *Political Communication and Mobilization: The Hindi Media in India*.
- Miller J., *Crisis in Freedom*, Boston, Atlantic, 1995

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<b>BAHNP OLSC503 I</b>	<b>Elective Course</b>	Human Rights	60	20	20	0	0	3	0	0	3

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):** The student will be able to

- **CEO 01** Get acquainted with the meaning, evolution, and importance of Human Rights.
- **CEO 02** Have an insight into the United Nations Declaration of Human Rights.
- **CEO 03** Able to understand Human Rights in the context of Indian Constitution.
- **CEO 04** Got to know about the National Human Rights Commission.
- **CEO 05** Knowledgeable about the challenges to Human Rights in India.

**Course Outcomes (COs):** The students should be able to:

- **CO 01** Describe the meaning, evolution, and importance of Human Rights.
- **CO 02** Evaluate the United Nations Declaration of Human Rights.
- **CO 03** Examine about the Human Rights in the Indian constitution.
- **CO 04** Describe how National Human Rights Commission formed and how it functions.
- **CO 05** Explain about challenges to Human Rights in India.

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**COURSE CONTENTS:**

**Unit-I**

Concept of Human Right: meaning, evolution and importance.

**Unit-II**

UNO and Human Rights: Universal Declaration of Human Rights.

**Unit-III**

Indian Constitution and Human Rights: Civil and Political Rights, Right to Information.

**Unit-IV**

National Human Rights Commission.

**Unit-V**

Challenges to Human Rights in India.

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- Andrew Clapham, *Human Rights : A very short Introduction*, Oxford University press, New York, 2007.
- Chiranjeevi Nirmal, *Human Rights in India*, Oxford University Press, New Delhi, 1997.
- Darren J.O.Byrne, (ed), *Human Rights : An Introduction*, Pearson Education Pvt Ltd, New Delhi, 2004.
- Janusz Symonides (ed), *New Dimensions and Challenges for Human Rights*, Rawat publications, Jaipur, 2006.
- Johari J.C *Human Rights and New world Order*, Anmol Publications, New Delhi, 1998.
- Shasi Motilal & Bijaya Laxmi : *Human Rights, Gender and Environment*, Allied Publishers, New Delhi, 2000.
- *South Asia Human Rights Documentation Centre : Introducing Human Rights*, Oxford University Press, New Delhi, 2007.
- Ujjal Kumar Singh : *Human Rights and Peace*, Oxford University Press, New Delhi, 2009.
- Upendra Baxi : *Inhuman wrongs and Human Rights*, Har Anand, New Delhi, 1994.
- Upendra Baxi: *The Right to be Human*, Lancer International, New Delhi, 1987.
- H.O. Agarwal, *Human Rights*, Central Law Publication
- J.K. Chopra, *Violations of Human Rights in India*.

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<b>BAHNP OLSC503 2</b>	<b>Elective Course</b>	Introduction to Comparative Politics	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives: (CEOs): The Students will be able to:**

- **CEO 1** Understand the different perspectives, approaches, and conceptual frameworks of comparative political analysis.
- **CEO 2** Knowledgably about debates over the nature of state, how and why comparisons are made apart from what is to be compared.
- **CEO 3** Acquire in depth Knowledge about the conceptual categories and analytical frameworks.
- **CEO 4** Study contemporary political realities with conceptual tools which enable them to see relationship among political phenomena.
- **CEO 5** Recognize concepts of colonialism across the world and understand the debates that have gathered around them.

**Course Outcomes: (Cos): The students should be able to:**

- **CO 1** Explain the different perspectives, approaches, and conceptual frameworks of comparative political analysis.
- **CO 2** Describe how and why comparisons are made apart from what is to be compared about the nature of state.
- **CO 3** Express conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world.
- **CO 4** Examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world. and understand the debates that have gathered around them.
- **CO 5** Analyze role of various thoughts related to colonialism and understand the debates that have gathered around them.

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**COURSE CONTENTS:**

**UNIT I :**

Comparative Methods and Approaches: Traditional Approaches- Institutional Approach. Modern Approaches- New Institutionalism, Structural Functional Approach, Political Socialization.

**UNIT II**

Debates Over the Nature of States in Capitalist and Socialist Society, Post -Colonial State

**UNIT III:**

Democratic, Electoral, Liberal, Majoritarian, Participatory, Non-Democratic Regimes, Democratic Authoritarian Regime, Military Dictatorship, Fascist Regime.

**UNIT IV:**

Theories of Development: Underdevelopment, Dependency, World System.

**UNIT V:**

Colonialism and Decolonization: Forms of Colonialization Colonial Struggles.

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<b>BAHNP OLSC503 2</b>	<b>Elective Course</b>	Introduction to Comparative Politics	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

- Stokes (eds.), *Oxford Handbook of Comparative Politics*, Oxford University Press, New York, 2007.
- Benedict Anderson, *The Specter of Comparisons: Nationalism, Southeast Asia and the World*, Verso, New York, 1998.
- Daniele Caramani, *Comparative Politics*, Fourth Edition, Oxford University Press, Oxford, 2017.
- Jean Blondel, 'Then and Now: Comparative Politics', Political Studies, Vol. XLVIII, 1999
- Dickovick, J. Tyler and Jonathan Eastwood, *Comparative Politics: Integrating Theories, Methods, and Cases*, Oxford University press, Oxford, 2014.
- Eckstein, Harry and David, E. Apter, *Comparative Politics : A Reader*, The Free Press of Glencoe, London, 1994
- Mark Lichbach: *Democratic Theory and Causal Methodology in Comparative Politics*, Cambridge University Press, Cambridge, 2013.

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**B.A. Honors Political Science**  
**(2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNP OLSC503 3</b>	<b>Elective Course</b>	<b>Theories and Concepts of Public Administration</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives: (CEOs): The Students will be able to:**

- **CEO 1** Understand the meaning, approaches, and evolution of Public Administration.
- **CEO 2** Know about Administrative management by various scholars, behavioural approach, and systems approach.
- **CEO 3** Acquire in depth Knowledge about major administrative theories in Public Administration.
- **CEO 4** Study major approaches in Public Administration during contemporary times.
- **CEO 5** Recognize other major approaches like new public administration, new public management, new public service approach, and feminist approach.

**Course Outcomes: (Cos): The students should be able to:**

- **CO 1** Explain the meaning, approaches, and evolution of Public Administration.
- **CO 2** Describe Administrative management by various scholars, behavioural approach, and systems approach.
- **CO 3** Acquire in depth Knowledge about major administrative theories in Public Administration.
- **CO 4** Describe major approaches like ecological approach, development administration, and comparative public administration in the discipline.
- **CO 5** Discuss other major approaches like new public administration, new public management, new public service approach, and feminist approach.

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### **COURSE CONTENTS:**

#### **UNIT I :**

Public Administration as a Discipline:

1. Meaning, Definitions, and Importance of Public Administration.
2. Approaches to the study of Public Administration.
3. Evolution of Public Administration as a Discipline.

#### **UNIT II**

Administrative Theories I:

1. Administrative Management (Gullick, Urwick, Fayol)
2. Behavioural Approach
3. Systems Approach.

#### **UNIT III:**

Administrative Theories II:

1. Communication Theory
2. Theories of Leadership and Motivation
3. Rational Decision Making (Herbert Simon)

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**UNIT IV:**

Major Approaches in Public Administration I:

1. Ecological Approach by F.W. Riggs
2. Development Administration
3. Comparative Public Administration

**UNIT V:**

Major Approaches in Public Administration II:

1. New Public Administration
2. New Public Management
3. New Public Service Approach.

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**Suggested Readings:**

- M. Lakshmikanth (2011), “*Public Administration*”, Tata McGraw Hill Publication; New Delhi.
- Kuldeep Fadia and B.L. Fadia, “ *Public Administration*”, Sahitya Bhavan (15th • Edition; 2020)
- Avasthi & Maheshwari (2012), *Public Administration*, Lakshminarayan Agarwal, Agra
- Bhattacharya, Mohit (2013), *New Horizons of Public Administration*, Jawahar Publishers, New Delhi.
- Donald Menzel and Harvey White (eds) (2011). *The State of Public Administration: Issues, Challenges and Opportunities*, New York, M. E. Sharpe.
- Henry, Nicholas (2006), *Public Administration and Public Affairs*, Prentice Hall of India, New Delhi.
- Arora, R., & Goyal, R. (1995). *Indian Public Administration*. New Delhi: Vishwa Prakashan.
- Basu, R.(2004).*Public Administration: Concepts and Theories*(5thed.).New Delhi: Sterling Publishers.
- Golembiewski, R.T.(1977).*Public Administration as a Developing Discipline*. Marcel Dekker Inc.

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